



AHMAT Remote Learning Offer

Remote education provision:

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will have access to a topic- based curriculum for the first 2-3 days that they can access through their class pages on the school website. The curriculum resources may be in the form of videos, audios, power-points or printable worksheets.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation pupils	2 hours
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Year 1 & 2 pupils	3 hours
Year 3 & 4 pupils	4 hours
Year 5 & 6 pupils	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Foundation- class page on school website, tapestry, mini- mash

KS1- class page on school website, purple mash

KS2- class page on school website, Microsoft OneNote

Additional online tools, e.g. Get Epic, Reading eggs, times table rockstar

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where children qualify for DfE provided devices, we will endeavour to obtain these for pupil's usage.
- Where parents have notified the school, pupils will receive fortnightly printed resources.
- On collection of these printable resources, they may return completed work for marking and feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching made by the teachers
- Additional enriching videos and you-tube videos (e.g. NAGWA, Oak National Academy lessons)
- Printed maths textbook- Power maths
- Online reading eggs program or physical reading books changed fortnightly
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Keeping in touch sessions via secure Zoom

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Complete the daily work set and send evidence to school
- Support younger children to access the learning platforms
- At times support with your child's learning where needed
- Remain in regular contact with the school

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The teacher will check and provide personal feedback given on work submitted via online platform, email or on paper copies submitted to the school.
- A staff member will contact you by email or telephone if engagement is a concern and will work with you to support improvements with this.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teacher will check and provide personal feedback given on work submitted via online platform, email or on paper copies submitted to the school.
- Weekly tests and quizzes

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Personalised resources sent home in work packs
- Interventions via zoom or recorded sessions
- Personalised curriculum provision

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When school is fully open, work will be provided on the class pages of the website.